

Guiding the leaders of tomorrow

▶ 2026

High School Olympiad Preparation Study Guide

Grade 11

ECONOMICS

**PAST PAPER AND MEMO
ROUND ONE AND TWO**

2022 * 2023 * 2024



UNIVERSITY
OF
JOHANNESBURG

DEPARTMENT OF
FINANCE AND INVESTMENT
MANAGEMENT



Walter Sisulu University
In pursuit of excellence

NELSON MANDELA
UNIVERSITY



DURBAN UNIVERSITY OF TECHNOLOGY
INYUVESI YASETHEKWINI YEZOBUCHWEPHESHE
Creative. Distinctive. Impactful.

MILPARK
EDUCATION



UFS

UNIVERSITY OF THE FREE STATE
UNIVERSITEIT VAN DIE VRYSTAAT
YUNIVESITHI YA FREISTATA

EXPLORE YOUR FUTURE AT NELSON MANDELA UNIVERSITY



CHANGE THE WORLD BY APPLYING FOR A QUALIFICATION IN ONE OF THE FOLLOWING STUDY FIELDS:

Accounting • Advertising • Afrikaans • Agricultural Management • Analytical Chemistry • Anthropology • Applied Design • Applied Mathematics • Architectural Technology • Architecture • Art • Auditing • Biochemistry • Biokinetics • Botany • Broadcasting • Building • Business Management • Business Studies • Ceramic Design • Chemistry • Civil Engineering • Clinical Psychology • Computer Science • Communication Networks (IT) • Conservation Biology • Construction Economics • Construction Management • Counselling Psychology • Chemical Process Technology • Development Studies • Dietetics • Economics • Ecology • Education • Electrical Engineering • English • Environmental Health • Environmental Management • Emergency Medical Care (Paramedic) • Fashion • Financial Accounting • Financial Planning • Fine Art • Foundation Phase Teaching • Forestry • French • FET Teaching • Game Ranch Management • Geography • Geology • Graphic Design • History • Hospitality Management • Human Movement Science • Human Resource Management • Human Settlement Development • Industrial Psychology • Industrial Engineering • Information Systems • Information Technology • Inorganic Chemistry • Interior Design • Internal Auditing • Inventory Management • Intermediate Phase Teaching • isiXhosa • Journalism • Language & Literature • Law • Logistics • Management • Marine Biology • Marine Engineering • Marketing • Mathematics • Mechanical Engineering • Mechatronics • Media, Communication & Culture • Microbiology • Music • Medical Laboratory Science • Medicine & Surgery • Nature Conservation • Nursing • Operations Management • Painting • Pharmacy • Philosophy • Physiology • Photography • Physics • Political Studies • Polymer Technology • Psychology • Public Administration • Public Management • Public Relations Management • Quality Management • Quantity Surveying • Radiography (Diagnostic) • Restoration Ecology • Renewable Energy • Sculpture • Senior Phase Teaching • Social Work • Sociology • Software Development • Sport Management • Sport Science • Statistics • Support Services (IT) • Taxation • Textile Design & Technology • Tourism • Transport Economics • User Support Services (IT) • Visual Arts • Wood Technology • Zoology

T 041 504 1111

E info@mandela.ac.za

PROVERTO

NATIONAL HIGH SCHOOL OLYMPIAD

ANSWER SHEET

TODAY'S DATE DAY MONTH YEAR GRADE

SCHOOL NAME

LEARNER SURNAME

FIRST NAME INITIALS DATE OF BIRTH Female Male

LEARNER EMAIL (if available)

LEARNER Mobile Number

SELECT THE SUBJECT/SUBJECTS (Mark a block with a X)

ACCOUNTING/REKENINGKUNDE BUSINESS STUDIES/BESIGHEIDSTUDIES ECONOMICS/EKONOMIE

ACCOUNTING / REKENINGKUNDE

1 A B C D	6 A B C D	11 A B C D	16 A B C D	21 A B C D	26 A B C D
2 A B C D	7 A B C D	12 A B C D	17 A B C D	22 A B C D	27 A B C D
3 A B C D	8 A B C D	13 A B C D	18 A B C D	23 A B C D	28 A B C D
4 A B C D	9 A B C D	14 A B C D	19 A B C D	24 A B C D	29 A B C D
5 A B C D	10 A B C D	15 A B C D	20 A B C D	25 A B C D	30 A B C D

TOTAL ____/30

BUSINESS STUDIES / BESIGHEIDSTUDIES

1 A B C D	6 A B C D	11 A B C D	16 A B C D	21 A B C D	26 A B C D
2 A B C D	7 A B C D	12 A B C D	17 A B C D	22 A B C D	27 A B C D
3 A B C D	8 A B C D	13 A B C D	18 A B C D	23 A B C D	28 A B C D
4 A B C D	9 A B C D	14 A B C D	19 A B C D	24 A B C D	29 A B C D
5 A B C D	10 A B C D	15 A B C D	20 A B C D	25 A B C D	30 A B C D

TOTAL ____/30

ECONOMICS / EKONOMIE

1 A B C D	6 A B C D	11 A B C D	16 A B C D	21 A B C D	26 A B C D
2 A B C D	7 A B C D	12 A B C D	17 A B C D	22 A B C D	27 A B C D
3 A B C D	8 A B C D	13 A B C D	18 A B C D	23 A B C D	28 A B C D
4 A B C D	9 A B C D	14 A B C D	19 A B C D	24 A B C D	29 A B C D
5 A B C D	10 A B C D	15 A B C D	20 A B C D	25 A B C D	30 A B C D

TOTAL ____/30

INSTRUCTIONS: Please complete all required information
Colour a circle completely ● CORRECT MARK
Erase any faulty marks completely
Do not fold, tear or damage this form

Study at DUT in 2026

Apply via: www.cao.ac.za



DURBAN UNIVERSITY OF TECHNOLOGY
INYUVESI YASETHEKWINI YEZOBUCHWEPHESHE

Bachelor of Information and Communication Technology in Internet of Things (IoT)

CAO CODE: DU-D-IOT



Bachelor of Information and Communications Technology

CAO CODE: DU-D-BIT



Diploma in ICT in Applications Development

CAO CODE: DU-I-APD



Diploma in ICT in Business Analysis

CAO CODE: DU-I-BUA



Bachelor of Applied Science in Textile Science

CAO CODE: DU-D-ATT



Bachelor of Design in Visual Communication Design (Graphic Design)

CAO CODE: DU-C-BDV



Bachelor of Engineering Technology in Geomatics

CAO CODE: DU-D-BBE



Bachelor of Engineering Technology in Electronic Engineering

CAO CODE: DU-D-BGL



Bachelor of the Built Environment in Construction Studies

CAO CODE: DU-D-BBU



Diploma in Engineering Technology in Civil Engineering

CAO CODE: DU-I-DNC



Diploma in Built Environment in Construction Studies

CAO CODE: DU-I-DBE



Bachelor of Health Sciences in Homeopathy

CAO CODE: DU-D-HM4



Bachelor of Health Sciences in Environmental Health

CAO CODE: DU-D-EVH



Diploma in Management Sciences: Operations (p/t)

CAO CODE: DU-D-PDY



ECONOMICS
GRADE 11
ROUND 1 & 2

2025

PAST PAPER

Economics

GRADE 11

Olympiad Paper Round Two/Final Round

Marks: 30

Time: 1 hour

Date: 30 July 2025



Instructions

Please take time to read the instructions carefully.

If the ANSWER SHEET is not COMPLETE and correct your answer sheet will be invalid.

1. **NB!** Please use a HB pencil or a black pen to complete the answer sheet.
No highlighter or colours pens are allowed.
2. The ANSWER SHEET consist of 3 sections. Accounting, Business Studies and Economics.
Please select and answer the **correct** section/subject
3. There are 4 possible answers per question (A B C D)
Only one answer is correct. Colour a circle completely.
4. Good luck!

FACTORS OF PRODUCTION

1. A clothing factory outsources design work to a freelance artist, uses water and electricity in production, and buys industrial sewing machines. Which of the following is incorrectly matched to a factor of production?
 - A Water – Land
 - B Sewing machines – Capital
 - C Freelance artist – Labour
 - D Design creativity – Entrepreneurship

2. A learner claims: “Labour is the most important factor of production because nothing can be made without it.” What is the best economic response?
 - A Labour is the only active production factor, the others are passive.
 - B Capital and entrepreneurship are more important in the modern economy.
 - C All production factors are interdependent, and importance depends on context and industry.
 - D Labour is important, but land is scarcer and more valuable.

3. Which of the following best supports the claim that remuneration should reflect productivity?
 - A Landowners should earn more rent when the market price of their land rises.
 - B Workers should be paid based on the hours they work, not what they produce.
 - C Entrepreneurs who innovate and grow the economy should receive higher profits.
 - D Capital should receive interest, regardless of business performance.

4. Which of the following scenarios have all three types of rent (economic rent, commercial rent, and quasi-rent) present?
 - A A fast-food outlet leasing space, paying staff, and investing in branding.
 - B A clothing brand operating from a trendy area, leasing a shop, and using a patented machine for stitching.
 - C A grocery store in a rural area uses old equipment and employs casual labour.
 - D A consulting firm operating remotely without a physical office space.

5. A trade union negotiates a 10% nominal wage increase. Workers celebrate, but after a year, many still feel worse off. Which of the following best explains this situation?
- A The currency was devalued.
 - B Workers expected more benefits.
 - C The nominal wage increase was taxed.
 - D Prices for basic goods increased faster than wages.
6. Which of the following explains why a decrease in demand for a product leads to a decrease in demand for labour?
- A Consumers stop spending money completely.
 - B Workers become less productive when demand falls.
 - C Firms reduce output, so less labour is required to produce the good.
 - D Firms reduce prices to match lower demand, raising wages.
7. Why is capital deepening often considered more effective than capital widening for sustainable economic growth?
- A It increases productivity and per capita income over time.
 - B It encourages labour migration.
 - C It reduces wage inequality between sectors.
 - D It reduces the need for exports.
8. Which of the following situations shows that a good may be classified as an economic good even if it has no market price?
- A A country exports mineral resources at below cost.
 - B People use a free app that collects their data.
 - C Tourists pay to view a waterfall.
 - D Farmers trade produce informally.
9. Which of the following scenarios includes all three types of consumer goods?
- A A food store selling milk, bread, and bottled water.
 - B An electronics store selling fridges, TVs, and USB cables.
 - C A department store selling canned food, jackets, and TVs.
 - D A phone shop selling airtime, data, and chargers.

10. A fellow learner argues that an increase in imports always increases GDP because more goods are available to consumers. Why is this reasoning incorrect?
- A Imports don't affect GDP at all.
 - B Imports are subtracted in the GDP formula because they're not domestically produced.
 - C Imports count as investment.
 - D Imports are part of government spending.

Read the following information and answer questions 11 and 12.

Data for 2023 (All figures in billion ZAR):

- Consumption (C): R3 100
- Investment (I): R900
- Government Spending (G): R1 400
- Exports (X): R1 100
- Imports (M): R1 300

11. What is the effect of the trade balance ($X - M$) on South Africa's 2023-GDP?
- A It has no effect because imports equal exports.
 - B It increases GDP by R1 100 billion.
 - C It increases GDP by R200 billion.
 - D It reduces GDP by R200 billion.
12. Suppose in 2024 consumption remains unchanged, but exports increase by R400 billion while imports stay the same. What would the 2024 GDP be?
- A R5 400 billion
 - B R5 600 billion
 - C R5 900 billion
 - D R6 000 billion

ECONOMIC SYSTEMS AND THE SOUTH AFRICAN ECONOMIC STRUCTURE

13. South Africa is considered a mixed economy. Which of the following justifies this classification?
- A Government owns all mineral rights and controls agriculture.
 - B There are limited state-owned enterprises, and trade unions are powerful and dictate to determine the cabinet.
 - C The private sector dominates exports, but the state provides public healthcare, schooling, and welfare.
 - D The country trades only with command economies.

14. South Africa wants to reduce reliance on imports and boost industrialisation. Which policy combination best supports this shift in economic structure?
- A Increase VAT and reduce government spending.
 - B Provide tax incentives for local manufacturers and invest in energy infrastructure.
 - C Cut wages in the public sector and liberalise trade.
 - D Promote tourism and expand banking services.
15. What does it suggest if an economy shows that 65% of GDP comes from the tertiary sector but 60% of employment is still in agriculture?
- A Balanced growth across all sectors.
 - B Strong investment in primary goods.
 - C Structural unemployment and underdevelopment in labour productivity.
 - D High levels of export-led manufacturing.

THE RELATIONSHIP BETWEEN MARKETS

16. Government reports that fuel prices rose nominally by 15% this year, but inflation was 18%. Which of the following is most accurate?
- A Inflation had no effect on the perception of the fuel price.
 - B Real fuel prices increased faster than inflation.
 - C Fuel is becoming unaffordable.
 - D Real fuel prices decreased.
17. The price of ink cartridges increases significantly. What happens to the demand curve for printers?
- A Movement along the printer demand curve.
 - B Leftward shift of the printer demand curve.
 - C Rightward shift of the printer demand curve.
 - D Shift of the printer supply curve.

18. In recent years, South Africa has experienced fluctuating petrol prices due to global oil volatility, exchange rate instability, and government levies.

Year	Petrol price (per litre)	New car sales (units)
2020	R15.00	355 000
2021	R17.40	383 000
2022	R21.63	347 000
2023	R22.10	329 000

Based on the data and economic theory, what relationship is observed between petrol and private vehicles?

- A Independent goods — cars and petrol do not affect each other.
B Giffen goods — demand for petrol increases with price.
C Complementary goods — higher petrol prices reduce the demand for cars.
D Substitute goods — more cars = less petrol
19. You own a local coffee shop in a monopolistic competitive market. Which strategy would most likely increase your market share without reducing your price?
- A Cut prices to undercut all competitors.
B Offer a loyalty card, create a unique drink, and improve ambiance.
C Stop advertising and reduce production.
D Join a cartel with nearby coffee shops.

THE EFFECTS OF COST AND REVENUE

20. Which of the following is an implicit cost?
- A Wages paid to employees for the work that they have done.
B Interest paid on a business loan.
C The salary the business owner gives up by not working elsewhere.
D Rent paid to the landlord leasing out the office space.
21. Which of the following defines economic profit?
- A Total sales minus production costs.
B Revenue minus all out-of-pocket-expenses.
C Revenue minus accounting profit.
D Revenue minus both explicit and implicit costs.

22. A firm's total cost is R5 000 when producing 100 units. If fixed costs are R1 000, what is the firm's average variable cost (AVC)?
- A R60
 - B R50
 - C R40
 - D R10
23. Which of the following describes the behaviour of the average fixed cost (AFC) curve?
- A It remains constant at all levels of output.
 - B It rises rapidly as production increases.
 - C It intersects marginal cost at the shutdown point.
 - D It slopes downward continuously but never reaches zero.
24. What should the firm do in the short run if the price of a good equals the firm's average variable cost, but is less than its average total cost?
- A Shut down immediately.
 - B Continue production in the short term.
 - C Increase the price of the product.
 - D Expand output to reduce costs.

UTILITY AND PRICE ELASTICITY

25. What does the concept of diminishing marginal utility imply about consuming goods and services?
- A Each additional unit of a good consumed, provides less satisfaction than the previous one.
 - B Consumption of more goods always leads to increased satisfaction.
 - C The utility of a good increases proportionally with its consumption.
 - D The first unit of any good consumed provides the least utility.
26. Which scenario is most likely to result in a perfectly inelastic supply?
- A A bakery has one oven but can hire more bakers.
 - B Tickets to a concert with a fixed number of seats.
 - C A factory automates production over 6 months.
 - D Farmers can store crops in warehouses.

27. The cross elasticity of demand between Uber rides and Bolt rides is **+2.5**. What does this imply?
- A They are weak substitutes with inelastic demand.
 B They are strong complements.
 C Demand for Uber will fall if Bolt increases its price.
 D They are close substitutes with elastic cross-demand.
28. In response to a fuel shortage, taxi associations lobby for price fare increases. However, the supply of taxi drivers is highly inelastic in the short term. What is the most likely result if taxi fare prices are increased immediately?
- A Prices increase and supply increases proportionally.
 B Prices decrease due to oversupply.
 C Prices increase but supply does not increase, causing shortages and black-market pricing.
 D Prices increase and price elasticity of supply becomes unitary elastic.

ECONOMIC GROWTH AND DEVELOPMENT

29. Study the following indicators and answer question 29:

Country	GDP per Capita (USD)	HDI Rank	Life expectancy (Years)	Gini coefficient	Primary School enrolment (%)
A	\$52 000	19	80.2	0.48	93
B	\$14 000	56	74.6	0.32	99
C	\$6 200	85	68.5	0.61	90
D	\$44 000	32	82.1	0.65	85

Which country most clearly illustrates the limitations of using GDP per capita alone as a measure of development?

- A Country A, because it has high income but slightly lower education outcomes.
 B Country B, because its low GDP is contradicted by strong human development indicators.
 C Country C, because its low income aligns with weak education and health indicators.
 D Country D, because it has high GDP per capita but underperforms in equity and education.

30. Study the following indicators and answer question 30.

Country	GDP per Capita (USD)	Human Development Index Rank	Life expectancy (Years)	Gini coefficient	Access to clean water (%)	Primary School enrolment (%)
E	\$7 800	105	69.3	0.41	88	91
F	\$18 200	67	75.2	0.29	98	97
G	\$69 000	13	83.1	0.62	93	95
H	\$41 000	39	81	0.34	99	96

A development economist recommends urgent pro-poor education subsidies and rural water investment for one of these countries. Based on the data, which country is she most likely referring to?

- A Country E
- B Country F
- C Country G
- D Country H

ECONOMICS
GRADE 11
ROUND 1 & 2

2024

PAST PAPER



EXPLORE OUR

Comprehensive Undergrad
ONLINE Programmes

Your Pathway to Success



Learn More

www.milpark.ac.za

We've got you. You've got this.

THE FACTORS OF PRODUCTION

- 1 As a factor of production labour can be described as _____
- A the natural resources available for producing goods.
 - B the effort by individuals to create goods and services.
 - C the money used to buy tools and machinery for production.
 - D the process of starting a new business venture.
- 2 A farmer decides to use a high-tech irrigation system to water his crops, aiming to increase output. Which factor of production is he primarily enhancing?
- A Land
 - B Labour
 - C Capital
 - D Entrepreneurship
- 3 Which of the following scenarios best illustrates **entrepreneurship** as a factor of production?
- A A company hires more workers to meet the increased demand.
 - B A business owner decides to combine resources in a new manner to improve efficiency.
 - C A factory acquires a new machine to increase production.
 - D A farmer expands his land to cultivate more crops.
- 4 An entrepreneur is considering investing in new software to automate processes or in training for employees to improve their productivity. Which factor of production is being analysed in each option?
- A Capital for both software and training.
 - B Capital for software and labour for training.
 - C Labour for both software and training.
 - D Entrepreneurship for software and capital for training.
- 5 A country's economy is faced with a shortage of skilled workers. Which one of the following strategies would be most effective in addressing this issue?
- A Increase the amount of investment in machinery and automation.
 - B Enhance university and vocational training programs.
 - C Invest in more land for industrial development.
 - D Enhance direct foreign investment.

- 6 Which factor of production is remunerated by interest?
- A Land
 - B Labour
 - C Capital
 - D Entrepreneurship
- 7 An entrepreneur identifies a gap in the market for a new app that simplifies online learning for students. Which of the following best describes the role of the entrepreneur in this context?
- A Providing the labour to develop the app.
 - B Financing the development of the app through loans.
 - C Combining the factors of production to meet a market need.
 - D Purchasing the technology required to develop the app.
- 8 Which one of the following energy projects would be the most beneficial to pursue in South Africa, taking into consideration the environmental impact and sustainability?
- A Expanding an existing coal-fired power plant.
 - B Constructing a new nuclear power station.
 - C Developing a large-scale wind farm.
 - D Drilling for natural gas in a wildlife refuge.
- 9 Which one of the following is an example of a non-renewable resource?
- A Wind
 - B Solar energy
 - C Coal
 - D Trees

THE USE OF ECONOMIC GOODS AND SERVICES

- 10 What distinguishes a durable good from a non-durable good?
- A The price of the good.
 - B The lifespan of the good.
 - C The colour of the good.
 - D The size of the good.

- 11 Which one of the following may be the most plausible reason for an increase in sales of durable goods during an economic boom?
- A Consumers have less disposable income.
 - B Consumers are more willing to invest in long-term purchases.
 - C Durable goods become less expensive.
 - D Non-durable items are not available.
- 12 Why is it important to use **real GDP** instead of **nominal GDP** when comparing the GDP of two countries?
- A Real GDP eliminates the effects of inflation, allowing a more accurate comparison of economic output.
 - B Real GDP includes the “unaccounted economy”, while nominal GDP does not.
 - C Nominal GDP is always higher than real GDP.
 - D Real GDP accounts for population size, while nominal GDP does not.
- 13 If the nominal GDP of a country was R15 billion in 2021 and the nominal GDP of the country in 2022 was R18 billion, the percentage change is _____
- A –16,7%.
 - B 83,3%.
 - C 20,0%.
 - D 16,7%.
- 14 Which of the following factors would be essential to include if you were to create an economic model to predict real GDP growth?
- A Only historical GDP figures.
 - B Inflation rates, investment, consumption, government spending, and net exports.
 - C Population size, taking births and the death rate into consideration.
 - D The total number of companies in the stock market.
- 15 What does Gross Fixed Capital Formation primarily measure?
- A The total amount of services produced in an economy.
 - B The total value of a country's exports minus imports.
 - C The total value of a company's equity stock.
 - D The net investment in physical assets.

- 16 Calculate a country's gross capital formation if the GDP-deflator is 0.9 and the net capital formation is R300 million, and its depreciation is R150 million.
- A R150 million
 - B R300 million
 - C R450 million
 - D R270 million
- 17 Country Z's consumption expenditure is R750 billion, investment expenditure is R200 billion, government spending is R125 billion, and net imports are R75 billion, what is the GDP?
- A R1 075 billion
 - B R1 000 billion
 - C R1 050 billion
 - D R900 billion
- 18 Which of the following scenarios would likely lead to a decrease in GDP?
- A A decrease in unemployment rates.
 - B An increase in government spending on healthcare.
 - C A significant rise in imports compared to exports.
 - D A surge in consumer confidence and consumer spending.
- 19 A country's GDP increased by 5% this year, indicating strong economic growth. What information might be missing to fully assess the country's economic health?
- A The distribution of GDP growth across different sectors of the economy.
 - B The change in the country's population size.
 - C The rate of inflation or deflation affects the real GDP.
 - D All the above.
- 20 Given the criticism that GDP does not account for environmental degradation, which of the following adjustments would best address this issue for a more accurate measure of economic progress?
- A Subtracting the cost of environmental damage from the GDP.
 - B Increasing GDP based on the amount of renewable energy produced.
 - C Ignoring environmental factors as they are not economic transactions.
 - D Adjusting GDP based on the population growth rate.

ECONOMIC SYSTEMS

- 21 Which of the following is a characteristic of a command economy?
- A Prices are determined by supply and demand.
 - B Private property is abolished, and resources are owned by the government.
 - C Businesses are free to make their own production decisions.
 - D Consumers have complete freedom to buy what they want.
- 22 In a market economy, how are the problems of what and how to produce primarily solved?
- A By the government through central planning.
 - B By a central authority that decides based on society's needs.
 - C Through the majority votes by the population on key economic decisions.
 - D Through the interaction of supply and demand in the market.
- 23 A country decides to move from a centrally planned economy to a market economy. Which of the following actions best represents this change?
- A The government increases its control over the major industries.
 - B Private businesses are allowed to operate independently of government control.
 - C All property is nationalised to ensure equal distribution among citizens.
 - D The government sets fixed prices for all goods and services.
- 24 Which of the following scenarios best illustrates the concept of a mixed economy?
- A A country where all resources are allocated by the government without any market forces.
 - B A country where the production of goods and services is based solely on demand and supply.
 - C A country that allows for private businesses but also has significant government regulation and public services.
 - D A nation that has abolished government and operates in anarchy.
- 25 Considering the goal of maximising income for factors of production, which economic system is most effective?
- A Market economy
 - B Command economy
 - C Mixed economy
 - D Traditional economy
- 26 Imagine a new island nation is forming its economic system. The goal is to ensure high economic efficiency, innovation, and income equality. Which of the following economic policies should it prioritise?

- A Implementing a strict command economy to control all economic activities.
- B Establishing a market economy with strategic regulation to ensure fair competition and provide social welfare programs.
- C Relying entirely on traditional economic practices and customs to guide economic activities.
- D Allowing foreign companies to control all economic sectors to ensure efficiency.

THE ECONOMIC STRUCTURE OF SOUTH AFRICA

- 27 Which sector is the largest contributor to the South African economy?
- A Agriculture
 - B Manufacturing
 - C Mining
 - D Services
- 28 How might South Africa's economic policies need to change to address unemployment effectively?
- A Increasing taxes on mining companies.
 - B Enhancing vocational training programs.
 - C Reducing exports of raw materials.
 - D Expanding the agriculture sector.
- 29 Analyse the impact of global economic downturns on South Africa's economy. Which of the following sectors is most likely to be affected first?
- A Agriculture
 - B Manufacturing
 - C Mining
 - D Services
- 30 Which one of the following will be the best strategy to diversify South Africa's economy to reduce dependence on the mining sector?
- A Invest in technology and innovation to boost the manufacturing sector.
 - B Increase tariffs on imported goods to protect local industries.
 - C Focus solely on expanding the agriculture sector.
 - D Privatised state-owned enterprises to increase efficiency.

UNIVERSITY OF THE FREE STATE APPLICATIONS 2026

**NOW
OPEN**

READY TO MAKE AN IMPACT?

Join a university that's dedicated to shaping the leaders of tomorrow. Whether you're drawn to the arts, sciences, law, health, or any of our diverse fields of study, UFS is where your potential can truly unfold.

WHY CHOOSE UFS?

Innovation and Excellence: Our dynamic academic programmes across **seven faculties** are designed to push the boundaries of knowledge and innovation.

Inclusivity and Diversity: UFS prides itself on creating a vibrant, inclusive community where every student is valued and supported.

World-Class Facilities: From cutting-edge laboratories to extensive libraries and sports facilities, our campuses are equipped to support your academic journey and personal growth.

Community and Belonging: At UFS, you're more than just a number. You're part of a family committed to kindness, respect, and character.

APPLICATION DETAILS:

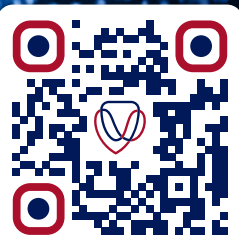
Opening Date: Applications for all undergraduate programmes at the Bloemfontein and Qwaqwa campuses are open as of **1 April, 2025**.

Closing Dates: Please note the specific closing dates for various faculties and programmes, detailed in our prospectus and on our website.

How to Apply: Visit apply.ufs.ac.za to start your application process. It's quick, easy, and free!

#ChooseUFS #FutureLeaders #ApplyNow #FutureFocused

SCAN ME



Don't miss your chance to be part of the UFS family in 2025. Apply now and take the first step toward a bright, impactful future. **For more details on our programmes, admission requirements, and how to apply, please visit our**



We Are
#FutureFocused

T: +27 51 401 9111 | E: info@ufs.ac.za | www.ufs.ac.za

Inspiring excellence,
transforming lives
through quality,
impact, and care.

**Kovsie
2B**

VISION **130**
Renew and Reimagine
for 2034

UNIVERSITY OF THE
FREE STATE
UNIVERSITEIT VAN DIE
VRYSTAAT
YUNIVESITHI YA
FREISTATA



UFS
STUDENT RECRUITMENT
SERVICES

FACTORS OF PRODUCTION

1. How do natural resources contribute to the production process?
 - A By providing the technology used in production.
 - B By offering the physical and intellectual support needed.
 - C By serving as raw materials that are converted into goods.
 - D By funding the production activities.

2. What role does remuneration play in the context of natural resources within an economy?
 - A It ensures that all employees in the economy receive adequate healthcare.
 - B It acts as a measure of the economic value of resource extraction.
 - C It provides a basis for determining the tax rate on products.
 - D It limits the number of natural resources that can be mined.

3. The consistent increase in the remuneration costs of natural resources on manufacturing firms has a definite impact on the business. Which one of the following outcomes is the most likely result of these continuous increases?
 - A Decreased cost of goods sold.
 - B Increased production efficiency.
 - C Increased product prices.
 - D Decreased corporate profit margins.

4. Satis is an imaginary country where the primary natural resource is its scenic landscapes which are visited by large numbers of tourists. What type of remuneration strategy would best support sustainable tourism?
 - A Charging high entry fees for tourists.
 - B Eliminating all charges to increase tourist numbers.
 - C Implementing a low flat rate tax for all tourism businesses.
 - D Offering tax incentives for environmentally friendly practices.

5. You are appointed as the Minister of Mineral and Energy Affairs after the 2024 elections. You are requested by the newly formed government to design a sustainable economic plan that incorporates the optimal use of South Africa's natural resources for production while ensuring minimal environmental impact. Which approach would be most effective?
- A A ban on the export of natural resources, especially gold and coal that are used in generating electricity.
 - B Encouraging the use of renewable resources and investing in green technologies.
 - C Importing natural resources to preserve local ones.
 - D Maximising the extraction of non-renewable resources for immediate economic benefit.

ECONOMIC GOODS AND SERVICES

6. What is the primary purpose of economic goods?
- A To fulfil consumer needs.
 - B To provide jobs.
 - C To generate waste.
 - D To regulate markets.
7. Which one of the following best differentiates a private good/product from a public good/product?
- A A private good/product can be consumed by many people at the same time without reducing the availability to others.
 - B A private good/product is funded through taxes.
 - C A private good/product is excludable and competitive in consumption.
 - D A private good/product can only be provided by the government.
8. Exclisis is an imaginary country producing only gourmet food and high-fashion clothing. What could be a potential impact of this production structure on economic goods?
- A It encourages economic equality.
 - B It guarantees that the basic needs of the population are met.
 - C It might lead to a misallocation of resources.
 - D It leads to a decline in the country's GDP.

9. What would be the overall impact on the GDP if both consumer spending (C) and investment (I) decrease, but government spending (G) increases?
- A GDP will decrease.
 - B GDP will increase.
 - C GDP will remain constant.
 - D It is impossible to say, as the impact on GDP will depend on the size of the changes.
10. A country's exports increase by R300 million, while its imports increase by R150 million. How does this affect the GDP?
- A It increases GDP by R150 million.
 - B It decreases GDP by R150 million.
 - C It increases GDP by R450 million.
 - D There is no change in GDP.

ECONOMIC SYSTEMS AND THE SOUTH AFRICAN ECONOMIC STRUCTURE

11. What is a key characteristic of a market economy?
- A All essential and non-essential industries are state-owned.
 - B Central planning is done by the government.
 - C The state sets price controls.
 - D Prices are determined by supply and demand.
12. The government of Pretium, an imaginary country, sets targets for production and controls selling prices. Which economic system are they most likely implementing?
- A Market economy.
 - B Mixed economy.
 - C Command economy.
 - D Traditional economy.
13. The economy of Mandatum, an imaginary country, is busy transitioning from a traditional economy to a mixed economy. Which one of the following steps would you suggest being included in this transition?
- A Privatisation of all public services e.g. public schools, hospitals, water supply, police, and other emergency services.
 - B Gradually introduce market mechanisms while preserving some governmental controls.
 - C A significant reduction in the level of government intervention in the economic sector.
 - D Concentrate exclusively on the development and enhancement of traditional industries.

14. Advocates of the free market system often argue that command economies can hinder invention and productivity. Which one of the following could be seen as an advantage of a command economy?
- A High levels of competition between businesses.
 - B Quick adaptation to changes in the markets.
 - C Ability to quickly allocate resources for major projects.
 - D Improved opportunities for individual entrepreneurship.
15. What is the potential drawback of allowing a purely market-driven approach to healthcare in South Africa?
- A It may ensure that everyone has equal access to healthcare.
 - B It may lead to high-quality care only for those who can afford it.
 - C It may eliminate private healthcare providers.
 - D It may guarantee the lowest possible prices for all services.

THE RELATIONSHIP BETWEEN MARKETS

16. A consumer notices that the nominal price of a basket of groceries has increased over the past year. Which one of the following should they consider to understand the real change in prices of the basket of groceries?
- A The brand name of the groceries purchased.
 - B The type of groceries purchased.
 - C The rate of inflation over the period.
 - D The change in their income.
17. Analyse the potential market effects on cell phone B if cell phone brand A lowers its prices, considering that brand A is a close substitute.
- A Brand B will likely see an increase in sales.
 - B Brand B may need to lower its prices to maintain market share.
 - C It will have no impact on the market.
 - D The price of accessories for brand B phones will increase.
18. What are economic complementary products?
- A Products that decrease in demand when the price of another product increases.
 - B Products that increase in demand when the price of another product increases.
 - C Products that can replace each other in usage.
 - D Products that are used together, where an increase in the demand for one increases the demand for the other.

19. TeaTime sells very expensive tea brewing machines for home users. They are considering selling these machines using the concept of complements. How can they best leverage the sale of their complementary products, i.e. premium imported tea leaves?
- A Offer bundled products at a discount, i.e. a brewing machine and tea leaves sold as one bundle.
 - B Increase the price of brewing machines and decrease the price of tea leaves.
 - C Discontinue complementary products to focus on brewing machines.
 - D Increase the price of both brewing machines and complementary goods.

THE EFFECTS OF COST AND REVENUE

20. What is a sunken cost?
- A A cost that can be recovered by taking future actions.
 - B A cost that has already been incurred and cannot be recovered.
 - C A future cost that will be incurred regardless of decisions.
 - D A variable cost that changes with production levels.
21. A company plans to increase its production by 100% in the short term. What is the effect of this on the fixed costs of the company?
- A It will increase.
 - B It will decrease.
 - C It will remain constant.
 - D It will double.
22. A business's accounting profit increases while the economic profit decreases. Which one of the following is a possible reason for the trend?
- A Decreasing explicit costs.
 - B Increasing implicit costs.
 - C Increased sales volume.
 - D Reduced tax liability.
23. A company expands its production facilities, resulting in its average costs increasing. What might be causing this?
- A Economies of scale.
 - B Improved technology.
 - C Diseconomies of scale.
 - D Decreased demand for products.

24. A company's marginal revenue from selling an additional unit is R250 and the marginal cost of producing that unit is R235. What should the company do to maximise profit?
- A Increase the production of the product.
 - B Decrease the production of the product.
 - C Maintain current production levels of the product.
 - D Cease producing the product.

UTILITY AND PRICE ELASTICITY

25. What does the concept of diminishing marginal utility imply about the consumption of goods and services?
- A Each additional unit of a good consumed provides less satisfaction than the previous one.
 - B Consumption of more goods always leads to increased satisfaction.
 - C The utility of a good increases proportionally with its consumption.
 - D The first unit of any good consumed provides the least utility.
26. Evaluate the correctness of the following statement: "An increase in the price of a product will always lead to a decline in its utility."
- A Correct, because price increases make goods less accessible, reducing utility.
 - B Correct, because higher prices mean higher quality and therefore more utility.
 - C Incorrect, because utility is based on satisfaction derived, not only price.
 - D Incorrect, because utility does not change with price.
27. The price of product A is increased by 10% and the quantity sold is decreased by 12%. The price-elasticity of product A is _____
- A perfectly inelastic.
 - B inelastic.
 - C unitarily elastic.
 - D elastic.
28. You are the sales manager at a retail store. You are asked to propose a pricing strategy for Product B that has a high elasticity to the board of directors. Which one of the following strategies would you propose?
- A Increase prices significantly to maximise per-unit profit.
 - B Decrease prices slightly to attract more buyers and thus increase total revenue.
 - C Maintain current prices with a focus on improving product quality.
 - D Vary prices frequently to test market reactions.

ECONOMIC GROWTH AND DEVELOPMENT

29. What is the most likely scenario between economic growth and income inequality in a developing country?
- A There is no relationship between economic growth and income inequality.
 - B Economic growth always reduces income inequality.
 - C Economic growth reduces income inequality only in developed countries.
 - D Economic growth may increase income inequality if not all sectors benefit equally.
30. Crescere is an imaginary country that has high GDP growth but low advances in health and education. What does this indicate about the nature of its economic development?
- A It signifies strong economic development.
 - B Economic growth is not translating into broader economic development.
 - C Priority is given to economic development rather than economic growth.
 - D This is common among all rapidly expanding economies.

ECONOMICS
GRADE 11
ROUND 1 & 2

2023

PAST PAPER

THE FACTORS OF PRODUCTION

- Which of the following is not a factor of production?
 - Land
 - Labour
 - Capital
 - Profit
- Which of the following best describes the concept of capital as a factor of production?
 - Natural resources such as oil, gas, and timber.
 - The work people do to produce goods and services.
 - The tools, machinery, and equipment used to produce goods and services.
 - The money used to pay workers and buy materials for production.
- A company employs a new production manager. Which factor of production has increased?
 - Labour
 - Salaries
 - Entrepreneurship
 - Capital
- If a business owner wants to increase the output of their factory in the short term, which factor of production should they focus on?
 - Land
 - Labour
 - Capital
 - Entrepreneurship
- What impact does an increase in the cost of labour have on a company's production costs?
 - It will increase the price of the final product.
 - It will decrease the price of the final product.
 - It will have no effect on the price of the final product.
 - It depends on whether there are alternative factors of production that can be substituted for labour.

6. Which of the following would be an example of capital as a factor of production?
- A A farmer using his own labour to plant and harvest crops.
 - B A construction company using bulldozers to clear land for a new building.
 - C A software developer using his or her knowledge and skills to create a new program.
 - D An author using a computer to write a book manuscript.
7. Which of the following best describes the role of entrepreneurship in the production process?
- A Entrepreneurship involves the physical labour required to produce goods and services.
 - B Entrepreneurship refers to the physical resources used in the production process.
 - C Entrepreneurship involves the ability to take risks and make decisions to bring together the other factors of production.
 - D Entrepreneurship refers to the financial resources used to fund the production process.
8. What are some examples of intangible factors of production?
- A Land, labour, and capital.
 - B Technology, knowledge, and skills.
 - C Raw materials, machinery, and equipment.
 - D Money, investments, and financial resources.
9. Which of the following is an example of a non-renewable resource?
- A Solar energy
 - B Wind energy
 - C Natural gas
 - D Water

THE USES OF ECONOMIC GOODS AND SERVICES

10. Which of the following is an example of non-durable goods?
- A A refrigerator
 - B A pair of jeans
 - C A loaf of bread
 - D A smart TV
11. Which of the following best describes the term "consumption" in economics?
- A The production of goods and services.
 - B The distribution of goods and services.
 - C The use of goods and services.
 - D The trade of goods and services.

- 12.** Which of the following statements is true about real GDP?
- A It is calculated using current market prices.
 - B It is adjusted for inflation.
 - C It includes only the value of final goods and services.
 - D It is always higher than nominal GDP.
- 13.** If the nominal GDP of a country was R12 billion in 2021, and the nominal GDP of the country is R14 billion in 2022, the percentage change is ____.
- A $\frac{12 - 14}{14} \times \frac{100}{1}$
 - B $\frac{12 + 14}{14} \times \frac{100}{1}$
 - C $\frac{14 - 12}{12} \times \frac{100}{1}$
 - D $\frac{14 + 12}{12} \times \frac{100}{1}$
- 14.** Suppose that a country's real final consumption expenditure on healthcare increased by 10% from one year to the next. Which of the following is most likely to have contributed to this increase?
- A An increase in the number of hospitals and clinics in the country.
 - B An increase in the price of healthcare services.
 - C An increase in the proportion of elderly people in the country's population.
 - D A decrease in the number of people covered by private health insurance.
- 15.** Which of the following investments would be included in gross fixed capital formation?
- A A company paying its employees' salaries.
 - B A business buying shares in another company.
 - C A manufacturer purchasing new machinery for its factory.
 - D Individuals paying off their credit card debt.
- 16.** A country's gross capital formation is R500 million and its depreciation is R200 million. The GDP-deflator is 0.85. How much is its net capital formation?
- A R500 million
 - B R300 million
 - C R425 million
 - D R225 million

- 17.** Country A's consumption expenditure is R500 billion, investment expenditure is R100 billion, government spending is R200 billion, and net imports are R50 billion. What is the GDP?
- A R600 billion
 - B R750 billion
 - C R800 billion
 - D R850 billion
- 18.** Which of the following scenarios would likely have the greatest positive impact on GDP growth?
- A A decrease in government spending.
 - B A decrease in investment expenditure.
 - C An increase in net exports.
 - D A decrease in consumption expenditure.
- 19.** Product X is sold in a shop in South Africa and it is taxable as a standard VAT item. As it is an essential item, the government implements a R10 subsidy on the product. The basic price of a product (before the subsidy and VAT) is R50. Calculate the market price of the product.
- A R50
 - B R57.50
 - C R47.50
 - D R46
- 20.** Which one of the following that relates to GDP and GNP is correct?
- A GNP includes all goods and services produced within a country's borders, while GDP only includes those produced by a country's citizens.
 - B GDP includes all goods and services produced within a country's borders, while GNP only includes those produced by a country's citizens.
 - C GDP and GNP are the same.
 - D GNP is used to measure economic growth, while GDP is used to measure economic activity.

ECONOMIC SYSTEMS

- 21.** Which one of the following is not an economic system?
- A Planned system.
 - B Centralised system.
 - C Decentralised system.
 - D Democracy.
- 22.** Which one of the following is a characteristic of a command or planned economy?
- A Private property rights.
 - B Competition is encouraged.
 - C Government control of resources.
 - D Profit motive.
- 23.** What is the main advantage of a mixed economy?
- A Government can regulate economic activities.
 - B Freedom of choice for consumers.
 - C Profit incentives for entrepreneurs.
 - D Resources can be allocated efficiently.
- 24.** Suppose that the government of a country decides to increase taxes on cigarettes to discourage smoking. Which type of economic system is the country most likely to have?
- A Traditional economy.
 - B Market economy.
 - C Command economy.
 - D Mixed economy.
- 25.** Suppose that a country has a command economy. How could the country transition to a market economy?
- A The government should take over all businesses.
 - B The government should gradually reduce its control over the economy.
 - C The government should give subsidies to all businesses.
 - D The government should increase taxes on all businesses.
- 26.** Which economic system would you recommend for a country that is trying to balance economic growth with social equality?
- A Traditional economy.
 - B Market economy.
 - C Command economy.
 - D Mixed economy.

THE ECONOMIC STRUCTURE OF SOUTH AFRICA

- 27.** Which of the following statements best describes the economic structure of South Africa?
- A South Africa is a low-income country with a primarily agrarian economy.
 - B South Africa has a diversified economy with a mix of agriculture, manufacturing, and services.
 - C South Africa is heavily dependent on oil exports for its economic growth.
 - D South Africa has a socialist economy with the government controlling all economic activities.
- 28.** What is the role of the Reserve Bank in South Africa's economy?
- A To set fiscal policy and control government spending.
 - B To regulate the banking industry and ensure financial stability.
 - C To promote foreign investment and international trade.
 - D To provide loans and grants to small businesses and entrepreneurs.
- 29.** What are the major challenges facing South Africa's economy?
- A High levels of income inequality, unemployment, and poverty.
 - B A lack of natural resources and infrastructure.
 - C Limited access to global markets and technology.
 - D A high rate of inflation and a weak currency.
- 30.** How can a decrease in government spending affect South Africa's economy?
- A It can lead to a decrease in the budget deficit and lower interest rates.
 - B It can lead to increased economic growth and job creation.
 - C It can lead to higher inflation and a weaker currency.
 - D It can lead to decreased consumer spending and slower economic growth.

FACTORS OF PRODUCTION

1. Which of the following is an example of entrepreneurship?
 - A Starting a new business.
 - B Managing an existing business.
 - C Operating a machine on a production line.
 - D Working as an accountant.

2. If the demand for labour increases while the supply of labour remains constant, the equilibrium wage rate will _____
 - A remain the same.
 - B decrease.
 - C increase.
 - D change but the change will be impossible to predict without more information.

3. In a perfectly competitive market, the price of capital is determined by _____
 - A the demand for capital.
 - B the supply of capital.
 - C government regulations.
 - D the interaction of supply and demand for capital.

4. The **PRIMARY DETERMINANT** of the price of labour in a market is the _____
 - A demand for labour.
 - B supply of labour.
 - C minimum wage rate.
 - D prevailing wage rate in a particular industry.

5. In a capitalist economy, how does the remuneration of factors of production affect the level of income inequality?
 - A It increases income inequality as the owners of capital receive a larger share of the income.
 - B It decreases income inequality as competition among businesses drives wages up for workers.
 - C It has no effect on income inequality.
 - D It depends on government policies and regulations.

ECONOMIC GOODS AND SERVICES

6. An example of a non-durable good is a _____
- A car.
 - B house.
 - C shirt.
 - D smartphone.
7. Fixed capital formation can best be described as the process of _____
- A converting goods and services into fixed assets.
 - B investing in long-term productive assets.
 - C purchasing inventory for resale.
 - D hiring and training new employees.
8. The "M" in the formula $C + I + G + X - M$ represents _____
- A marginal cost.
 - B marginal revenue.
 - C imports.
 - D exports.
9. If a country has a trade deficit, the value of M in the formula $C + I + G + X - M$ will be _____
- A greater than X.
 - B equal to X.
 - C less than X.
 - D unrelated to X.
10. If a country has a large trade deficit, a potential drawback might be that the country may _____
- A become too reliant on exports.
 - B experience inflation due to increased demand.
 - C experience a decrease in economic growth.
 - D experience a decrease in the unemployment rate.

ECONOMIC SYSTEMS AND THE SOUTH AFRICAN ECONOMIC STRUCTURE

11. The main advantage of a market economy is _____
- A the efficient allocation of resources.
 - B the equal distribution of income.
 - C government control of prices.
 - D guaranteed employment for all citizens.
12. In a mixed economy, the government plays a role in regulating the economy through policies such as _____
- A the nationalisation of all capital-intensive businesses.
 - B setting prices for goods and services.
 - C fair competition and the prevention of monopolies.
 - D prohibiting all imports and exports.
13. A mixed economy combines elements of both capitalism and socialism by _____
- A allowing for private ownership but also regulating business practices.
 - B nationalising all industries but allowing for some private property.
 - C having a completely free market with no government intervention.
 - D allowing for social welfare programs but not regulating business practices.
14. Which of the following is a challenge facing the South African government in terms of reducing poverty and inequality?
- A High levels of foreign investment.
 - B Strong infrastructure and transportation systems.
 - C Unequal distribution of land ownership.
 - D Strong social safety nets.
15. Which of the following is a definite benefit of South Africa's trade relationships with other countries?
- A Implementation of protection measures.
 - B Diversification of the domestic economy.
 - C Decreased reliance on exports.
 - D Increased unemployment rates.

THE RELATIONSHIP BETWEEN MARKETS

16. What will happen to the demand for tea if the price of coffee increases, assuming tea is a substitute good?
- A The demand for tea will increase.
 - B The demand for tea will decrease.
 - C The demand for tea will remain the same.
 - D It is impossible to determine without additional information.
17. Which of the following is NOT a characteristic of substitute goods?
- A They have a positive cross-price elasticity of demand.
 - B They are unrelated in consumption.
 - C They can be used in place of each other.
 - D They are substitutes for each other.
18. Which of the following statements represents a prediction about the market for smartphones and smartphone cases, assuming that the two goods are complements?
- A If the price of smartphones increases, the demand for smartphone cases will increase.
 - B If the price of smartphones increases, the demand for smartphone cases will decrease.
 - C If the price of smartphone cases increases, the demand for smartphones will increase.
 - D If the price of smartphone cases increases, the demand for smartphones will decrease.
19. What are the characteristics of an imperfect market?
- A Many buyers and sellers.
 - B Homogeneous products.
 - C Perfect information.
 - D Barriers to entry.

THE EFFECTS OF COSTS AND REVENUES

20. Which of the following is an example of a fixed cost for a firm?
- A The wages that are paid to hourly workers.
 - B The cost of raw materials.
 - C Property taxes on a factory.
 - D The cost of utilities like electricity and water.

21. Which of the following is not a typical cost in economics and would be calculated using subjective assessment or comparative analysis, rather than in monetary terms?
- A Fixed cost.
 - B Variable cost.
 - C Opportunity cost.
 - D Total cost.
22. Suppose a firm is producing at the level where marginal revenue equals marginal cost. What can be said about the firm's profit?
- A The firm is making a positive economic profit.
 - B The firm is making zero economic profit.
 - C The firm is making a negative economic profit.
 - D It is impossible to determine the firm's economic profit without additional information.
23. The difference between explicit costs and implicit costs is that _____
- A explicit costs are costs that are easily accounted for, while implicit costs are more difficult to quantify.
 - B explicit costs are tangible costs, while implicit costs are intangible costs.
 - C explicit costs are costs that are actually paid, while implicit costs are the opportunity costs of using resources.
 - D explicit costs are direct costs, while implicit costs are indirect costs.
24. The difference between marginal revenue and average revenue is that _____
- A marginal revenue is the revenue generated by each additional unit sold, while average revenue is the total revenue divided by the number of units sold.
 - B marginal revenue is the total revenue divided by the number of units sold, while average revenue is the revenue generated by each additional unit sold.
 - C marginal revenue is the revenue generated by selling the first unit, while average revenue is the revenue generated by selling all units.
 - D marginal revenue is the revenue generated by selling all units, while average revenue is the revenue generated by selling the first unit.

PRICE ELASTICITY

25. How does a change in the price of a factor of production affect the firm's production decision?
- A A decrease in the price of a factor of production will increase the firm's production.
 B An increase in the price of a factor of production will decrease the firm's production.
 C A decrease in the price of a factor of production will decrease the firm's production.
 D The relationship between the price of a factor and the firm's production decision depends on the elasticity of demand for the firm's output/product.
26. How does the elasticity of demand for a good affect the price that producers can charge for it?
- A If demand is elastic, producers can charge a higher price.
 B If demand is elastic, producers must charge a lower price.
 C If demand is inelastic, producers can charge a higher price.
 D If demand is inelastic, producers must charge a lower price.
27. A producer of smartphones is currently selling 1 000 units per month at R500 per unit. After conducting a market survey, the producer found out that if they decrease the price to R400 per unit, the quantity demanded will increase to 1 500 units per month. What is the price elasticity of supply for the producer's smartphones?
- A
$$\frac{\frac{1\,500 - 1\,000}{1\,000}}{\frac{500 - 400}{500}}$$
- B
$$\frac{\frac{1\,500 - 1\,000}{1\,500}}{\frac{500 - 400}{500}}$$
- C
$$\frac{\frac{1\,500 - 1\,000}{1\,000}}{\frac{500 - 400}{400}}$$
- D
$$\frac{\frac{1\,500 - 1\,000}{1\,400}}{\frac{500 - 400}{400}}$$

28. A company sells two products, A and B. The cross elasticity of demand between A and B is $-0,8$. This implies that the two products are _____
- A perfect substitutes.
 - B unrelated products.
 - C complementary products.
 - D substitute products, but not perfect substitutes.

ECONOMIC GROWTH

29. Suppose a country has a high level of wealth inequality. Which of the following policies could be used to address this issue?
- A Increasing government spending on social programs.
 - B Implementing a flat tax rate.
 - C Encouraging entrepreneurship and small business creation.
 - D Privatising public services such as education and healthcare.
30. If the Gini coefficient of a country increases from $0,4$ to $0,6$, what can we conclude about income inequality in that country?
- A Income inequality has decreased.
 - B Income inequality has remained the same.
 - C Income inequality has increased.
 - D We cannot determine whether income inequality has changed from this information alone.

GRADE 11
ROUND 1 & 2

2023 2024 2025

MEMO



ACCOUNTING / REKENINGKUNDE

1 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	6 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	11 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	16 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	21 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	26 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D
2 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	7 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	12 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	17 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	22 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	27 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D
3 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	8 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	13 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	18 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	23 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	28 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D
4 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	9 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	14 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	19 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	24 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	29 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D
5 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	10 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	15 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	20 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	25 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	30 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D

- | | | | | | |
|------|-------|-------|-------|-------|-------|
| 1. A | 6. A | 11. A | 16. A | 21. C | 26. D |
| 2. B | 7. C | 12. C | 17. B | 22. C | 27. C |
| 3. C | 8. C | 13. B | 18. C | 23. B | 28. D |
| 4. B | 9. A | 14. D | 19. A | 24. A | 29. B |
| 5. D | 10. C | 15. D | 20. C | 25. D | 30. D |

/30

BUSINESS STUDIES / BESIGHEIDSTUDIES

1 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	6 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	11 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	16 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	21 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	26 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D
2 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	7 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	12 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	17 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	22 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	27 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D
3 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	8 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	13 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	18 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	23 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	28 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
4 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	9 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	14 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	19 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	24 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	29 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
5 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	10 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	15 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	20 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	25 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	30 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D

- | | | | | | |
|------|-------|-------|-------|-------|-------|
| 1. A | 6. B | 11. B | 16. C | 21. B | 26. C |
| 2. D | 7. A | 12. A | 17. A | 22. C | 27. B |
| 3. B | 8. A | 13. D | 18. D | 23. C | 28. A |
| 4. A | 9. B | 14. C | 19. B | 24. D | 29. A |
| 5. D | 10. D | 15. B | 20. C | 25. C | 30. C |

/30

ECONOMICS / EKONOMIE

1 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	6 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	11 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	16 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	21 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	26 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D
2 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	7 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	12 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	17 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	22 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	27 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D
3 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	8 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	13 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	18 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	23 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	28 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D
4 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	9 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	14 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	19 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	24 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	29 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
5 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	10 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	15 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	20 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	25 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	30 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D

- | | | | | | |
|------|-------|-------|-------|-------|-------|
| 1. D | 6. B | 11. C | 16. B | 21. D | 26. D |
| 2. C | 7. C | 12. B | 17. B | 22. C | 27. B |
| 3. A | 8. B | 13. C | 18. C | 23. A | 28. B |
| 4. B | 9. C | 14. C | 19. D | 24. D | 29. A |
| 5. A | 10. C | 15. C | 20. B | 25. B | 30. D |

/30



2023

GRADE 11 GRAAD

ROUND TWO MEMORANDUM RONDE TWEE
Final Round* *Finale Ronde

ACCOUNTING / REKENINGKUNDE

1	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

6	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

11	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
15	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
17	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
18	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

21	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
22	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
23	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
24	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

26	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
29	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- | | | | | | |
|------|-------|-------|-------|-------|-------|
| 1. A | 6. A | 11. A | 16. D | 21. D | 26. A |
| 2. B | 7. A | 12. B | 17. D | 22. C | 27. A |
| 3. B | 8. C | 13. B | 18. A | 23. D | 28. C |
| 4. A | 9. D | 14. C | 19. A | 24. A | 29. A |
| 5. B | 10. D | 15. C | 20. B | 25. C | 30. A |

/30

BUSINESS STUDIES / BESIGHEIDSTUDIES

1	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

6	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
9	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
15	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

16	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
17	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
19	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

21	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
22	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
24	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
25	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

26	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
27	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
28	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
29	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

- | | | | | | |
|------|-------|-------|-------|-------|-------|
| 1. B | 6. A | 11. B | 16. C | 21. D | 26. C |
| 2. D | 7. B | 12. A | 17. B | 22. A | 27. D |
| 3. A | 8. D | 13. A | 18. D | 23. B | 28. C |
| 4. C | 9. B | 14. D | 19. B | 24. C | 29. A |
| 5. B | 10. A | 15. B | 20. C | 25. D | 30. C |

/30

ECONOMICS / EKONOMIE

1	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
7	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
9	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

11	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
13	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
15	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

16	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
20	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

21	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
22	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
23	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
24	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

26	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
27	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
29	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

- | | | | | | |
|------|-------|-------|-------|-------|-------|
| 1. A | 6. C | 11. A | 16. A | 21. C | 26. C |
| 2. C | 7. B | 12. C | 17. B | 22. B | 27. A |
| 3. D | 8. C | 13. A | 18. B | 23. C | 28. C |
| 4. A | 9. A | 14. C | 19. D | 24. A | 29. A |
| 5. A | 10. C | 15. B | 20. C | 25. D | 30. C |

/30



ACCOUNTING / REKENINGKUNDE

1 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	6 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	11 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	16 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	21 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	26 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D
2 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	7 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	12 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	17 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	22 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	27 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D
3 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	8 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	13 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	18 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	23 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	28 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D
4 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	9 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	14 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	19 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	24 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	29 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D
5 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	10 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	15 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	20 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	25 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	30 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D

- | | | | | | |
|------|-------|-------|-------|-------|-------|
| 1. B | 6. B | 11. D | 16. A | 21. D | 26. C |
| 2. B | 7. C | 12. C | 17. B | 22. C | 27. C |
| 3. C | 8. D | 13. A | 18. A | 23. A | 28. B |
| 4. B | 9. B | 14. B | 19. B | 24. D | 29. C |
| 5. C | 10. B | 15. C | 20. C | 25. B | 30. D |

/30

BUSINESS STUDIES / BESIGHEIDSTUDIES

1 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	6 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	11 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	16 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	21 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	26 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D
2 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	7 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	12 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	17 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	22 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	27 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
3 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	8 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	13 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	18 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	23 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	28 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D
4 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	9 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	14 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	19 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	24 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	29 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
5 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	10 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	15 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	20 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	25 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	30 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D

- | | | | | | |
|------|-------|-------|-------|-------|-------|
| 1. C | 6. C | 11. B | 16. C | 21. B | 26. D |
| 2. C | 7. B | 12. B | 17. C | 22. A | 27. A |
| 3. C | 8. A | 13. A | 18. B | 23. C | 28. C |
| 4. A | 9. D | 14. D | 19. D | 24. C | 29. A |
| 5. C | 10. B | 15. B | 20. D | 25. B | 30. A |

/30

ECONOMICS / EKONOMIE

1 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	6 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	11 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	16 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	21 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	26 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D
2 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	7 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	12 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	17 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	22 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	27 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D
3 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	8 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	13 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	18 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	23 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	28 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D
4 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	9 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	14 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	19 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	24 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	29 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D
5 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	10 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	15 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	20 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	25 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	30 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D

- | | | | | | |
|------|-------|-------|-------|-------|-------|
| 1. B | 6. C | 11. B | 16. C | 21. B | 26. B |
| 2. C | 7. C | 12. A | 17. B | 22. D | 27. D |
| 3. B | 8. C | 13. C | 18. C | 23. B | 28. B |
| 4. B | 9. C | 14. B | 19. D | 24. C | 29. C |
| 5. B | 10. B | 15. D | 20. A | 25. A | 30. A |

/30



ACCOUNTING / REKENINGKUNDE

1 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	6 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	11 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	16 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	21 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	26 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
2 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	7 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	12 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	17 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	22 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	27 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D
3 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	8 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	13 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	18 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	23 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	28 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D
4 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	9 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	14 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	19 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	24 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	29 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D
5 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	10 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	15 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	20 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	25 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	30 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D

- | | | | | | |
|------|-------|-------|-------|-------|-------|
| 1. C | 6. D | 11. C | 16. A | 21. C | 26. A |
| 2. B | 7. A | 12. A | 17. B | 22. D | 27. B |
| 3. B | 8. C | 13. D | 18. A | 23. B | 28. B |
| 4. B | 9. C | 14. A | 19. A | 24. B | 29. D |
| 5. C | 10. C | 15. C | 20. B | 25. D | 30. B |

/30

BUSINESS STUDIES / BESIGHEIDSTUDIES

1 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	6 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	11 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	16 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	21 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	26 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D
2 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	7 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	12 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	17 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	22 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	27 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D
3 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	8 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	13 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	18 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	23 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	28 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D
4 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	9 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	14 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	19 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	24 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	29 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
5 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	10 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	15 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	20 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	25 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	30 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D

- | | | | | | |
|------|-------|-------|-------|-------|-------|
| 1. B | 6. A | 11. B | 16. C | 21. D | 26. C |
| 2. D | 7. B | 12. A | 17. B | 22. A | 27. D |
| 3. C | 8. D | 13. A | 18. C | 23. B | 28. C |
| 4. C | 9. B | 14. D | 19. B | 24. C | 29. A |
| 5. A | 10. A | 15. B | 20. C | 25. D | 30. A |

/30

ECONOMICS / EKONOMIE

1 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	6 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	11 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	16 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	21 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	26 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D
2 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	7 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	12 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	17 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	22 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	27 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D
3 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	8 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	13 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	18 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	23 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	28 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D
4 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	9 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	14 <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	19 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	24 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	29 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D
5 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	10 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	15 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	20 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	25 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	30 <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D

- | | | | | | |
|------|-------|-------|-------|-------|-------|
| 1. C | 6. A | 11. D | 16. C | 21. C | 26. C |
| 2. B | 7. C | 12. C | 17. B | 22. B | 27. D |
| 3. C | 8. C | 13. B | 18. D | 23. C | 28. B |
| 4. D | 9. D | 14. C | 19. A | 24. A | 29. D |
| 5. B | 10. A | 15. B | 20. B | 25. A | 30. B |

/30

NATIONAL HIGH SCHOOL OLYMPIAD

Gr 9 10 11 12

www.proverto.co.za

First Round Gr 10 11 12: 6 May



2026

NASIONALE HOËRSKOOLOLIMPIADE

Gr 9 10 11 12

olympiads@proverto.co.za

Final Round Gr 10 11 12: 29 July
First and Final Round Gr 9:

JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
1 THU	1 SUN	1 SUN	1 WED	1 FRI	1 MON	1 WED	1 SAT	1 TUE	1 THU	1 SUN	1 TUE
2 FRI	2 MON	2 MON	2 THU	2 SAT	2 TUE	2 THU	2 SUN	2 WED	2 FRI	2 MON	2 WED
3 SAT	3 TUE	3 TUE	3 FRI	3 SUN	3 WED	3 FRI	3 MON	3 THU	3 SAT	3 TUE	3 THU
4 SUN	4 WED	4 WED	4 SAT	4 MON	4 THU	4 SAT	4 TUE	4 FRI	4 SUN	4 WED	4 FRI
5 MON	5 THU	5 THU	5 SUN	5 TUE	5 FRI	5 SUN	5 WED	5 SAT	5 MON	5 THU	5 SAT
6 TUE	6 FRI	6 FRI	6 MON	6 WED	6 SAT	6 MON	6 THU	6 SUN	6 TUE	6 FRI	6 SUN
7 WED	7 SAT	7 SAT	7 TUE	7 THU	7 SUN	7 TUE	7 FRI	7 MON	7 WED	7 SAT	7 MON
8 THU	8 SON	8 SON	8 WED	8 FRI	8 MON	8 WED	8 SAT	8 TUE	8 THU	8 SUN	8 TUE
9 FRI	9 MON	9 MON	9 THU	9 SAT	9 TUE	9 THU	9 SUN	9 WED	9 FRI	9 MON	9 WED
10 SAT	10 TUE	10 TUE	10 FRI	10 SUN	10 WED	10 FRI	10 MON	10 THU	10 SAT	10 TUE	10 THU
11 SUN	11 WED	11 WED	11 SAT	11 MON	11 THU	11 SAT	11 TUE	11 FRI	11 SUN	11 WED	11 FRI
12 MON	12 THU	12 THU	12 SUN	12 TUE	12 FRI	12 SUN	12 WED	12 SAT	12 MON	12 THU	12 SAT
13 TUE	13 FRI	13 FRI	13 MON	13 WED	13 SAT	13 MON	13 THU	13 SUN	13 TUE	13 FRI	13 SUN
14 WED	14 SAT	14 SAT	14 TUE	14 THU	14 SUN	14 TUE	14 FRI	14 MON	14 WED	14 SAT	14 MON
15 THU	15 SUN	15 SON	15 WED	15 FRI	15 MON	15 WED	15 SAT	15 TUE	15 THU	15 SUN	15 TUE
16 FRI	16 MON	16 MON	16 THU	16 SAT	16 TUE	16 THU	16 SUN	16 WED	16 FRI	16 MON	16 WED
17 SAT	17 TUE	17 TUE	17 FRI	17 SUN	17 WED	17 FRI	17 MON	17 THU	17 SAT	17 TUE	17 THU
18 SUN	18 WED	18 WED	18 SAT	18 MON	18 THU	18 SAT	18 TUE	18 FRI	18 SUN	18 WED	18 FRI
19 MON	19 THU	19 THU	19 SUN	19 TUE	19 FRI	19 SUN	19 WED	19 SAT	19 MON	19 THU	19 SAT
20 TUE	20 FRI	20 FRI	20 MON	20 WED	20 SAT	20 MON	20 THU	20 SUN	20 TUE	20 FRI	20 SUN
21 WED	21 SAT	21 SAT	21 TUE	21 THU	21 SUN	21 TUE	21 FRI	21 MON	21 WED	21 SAT	21 MON
22 THU	22 SUN	22 SUN	22 FRI	22 FRI	22 MON	22 WED	22 SAT	22 TUE	22 THU	22 SUN	22 TUE
23 FRI	23 MON	23 MON	23 THU	23 SAT	23 TUE	23 THU	23 SUN	23 WED	23 FRI	23 MON	23 WED
24 SAT	24 TUE	24 TUE	24 FRI	24 SUN	24 WED	24 FRI	24 MON	24 THU	24 SAT	24 TUE	24 THU
25 SUN	25 WED	25 WED	25 SAT	25 MON	25 THU	25 SAT	25 TUE	25 FRI	25 SUN	25 WED	25 FRI
26 MON	26 THU	26 THU	26 SUN	26 TUE	26 FRI	26 SUN	26 WED	26 SAT	26 MON	26 THU	26 SAT
27 TUE	27 FRI	27 FRI	27 MON	27 WED	27 SAT	27 MON	27 THU	27 TUE	27 FRI	27 FRI	27 SUN
28 WED	28 SAT	28 SAT	28 TUE	28 THU	28 SUN	28 TUE	28 FRI	28 MON	28 WED	28 SAT	28 MON
29 THU	29 FRI	29 FRI	29 WED	29 FRI	29 MON	29 TUE	29 SAT	29 TUES	29 THU	29 SUN	29 TUE
30 FRI	30 MON	30 MON	30 THU	30 SAT	30 TUE	30 THU	30 SUN	30 WED	30 FRI	30 MON	30 WED
31 SAT	31 TUE	31 TUE	30 THU	31 SUN	30 TUE	31 FRI	31 MON	31 WED	31 SAT	31 MON	31 THU

ACCOUNTING BUSINESS STUDIES

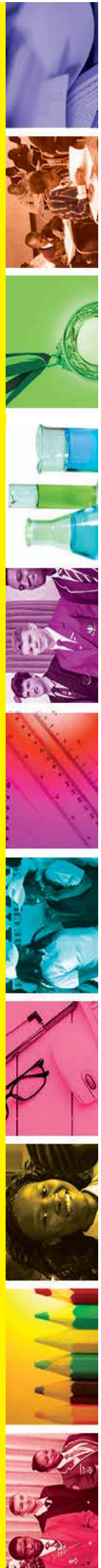
ECONOMICS EMS

UJ FIMO

BESIGHEIDSTUDIES

REKENINGKUNDE

EKONOMIE





Grade 10 11 12

ACCOUNTING * REKENINGKUNDE
 BUSINESS STUDIES * BESIGHEISTUDIES
 ECONOMICS * EKONOMIE
 UJ FIMO Free Optional * Gratis

PROVERTO

Educational Publishers • Opvoedkundige Uitgewers

PROVERTO Olympiad Organiser

Contact Us: 011 954 1222

Email: olympiads@proverto.co.za

WhatsApp: 082 853 5030

www.proverto.co.za

FIRST ROUND 6 MAY

2026

SECOND ROUND 29 JULY

OLYMPIAD ENTRY FORM Gr 10 11 12

SCHOOL DETAILS / SKOOL BESONDERHEDE

Scan and email completed entry forms to: olympiads@proverto.co.za

Name of School:

School Email:

Province: District:

Government School Private School Olympiad Exam Papers 2026 Round 1 & 2 Language Preference English Afrikaans

EDUCATOR DETAILS / ONDERWYSER INLIGTING * All communication will be sent to the educator email provided

Name and Surname: Title:

Subject Taught: Grade:

Educator email: Educator mobile:

EDUCATOR DETAILS / ONDERWYSER INLIGTING

Name and Surname: Title:

Subject Taught: Grade:

Educator email: Educator mobile:

EDUCATOR DETAILS / ONDERWYSER INLIGTING

Name and Surname: Title:

Subject Taught: Grade:

Educator email: Educator mobile:

EDUCATOR DETAILS / ONDERWYSER INLIGTING

Name and Surname: Title:

Subject Taught: Grade:

Educator email: Educator mobile:

Grade 10 11 12 Olympiads: Accounting/Business Studies/Economics
 Rekeningkunde/Besigheidstudies/Ekonomie

EARLY BIRD ENTRY DATE: 26 February 2026

EARLY BIRD ENTRY FEE PER LEARNER PER YEAR: R 100-00

ENTRY FEE PER LEARNER PER YEAR: R 120-00 FINAL ENTRY DATE: 22 April 2026

PROVERTO OLYMPIAD ORGANISER BANK DETAILS:

BANK: FIRST NATIONAL BANK
 ACCOUNT NAME: PROVERTO
 BRANCH NAME: FNB KEYWEST (250655)
 ACCOUNT NUMBER: EFT PAYMENTS: 6279 751 3192 ACCOUNT TYPE: SAVINGS
 ACCOUNT NUMBER: CASH PAYMENTS: 6279 751 3184 ACCOUNT TYPE: CHEQUE
 REFERENCE: SCHOOL NAME



DEPARTMENT OF
 FINANCE AND INVESTMENT
 MANAGEMENT



Grade 10 11 12

ACCOUNTING * REKENINGKUNDE
 BUSINESS STUDIES * BESIGHEISTUDIES
 ECONOMICS * EKONOMIE
 UJ FIMO Free Optional * Gratis

PROVERTO

Educational Publishers • Opvoedkundige Uitgewers

PROVERTO Olympiad Organiser

Contact Us: 011 954 1222

Email: olympiads@proverto.co.za

WhatsApp: 082 853 5030

www.proverto.co.za

FIRST ROUND 6 MAY

2026

SECOND ROUND 29 JULY

OLYMPIAD ENTRY FORM GR 10 11 12

Name of School:

School Email:

TOTAL LEARNERS: Grade 10 Grade 11 Grade 12

TOTAL LEARNERS

4 - IN - ONE OLYMPIAD: 3 SUBJECTS AND UJ FIMO Olympiad (Gr 10 11 12) * Learners may write all the olympiads OR choose their subjects

*Olympiads available in Afrikaans and English

PERMISSION / PERMISSIE

As a participant in the competition, I consent to the sharing of information, given by me, between Proverto (the organiser) and any sponsors of the Olympiad in order to assist me and contact me by email, phone, text or post. (In terms of the POPI Act)

Scan completed entry forms and email to: olympiads@proverto.co.za

LEARNER FIRST NAME	LEARNER SURNAME	GRADE	Mark with an "X"	
1.	<input type="text"/>	<input type="text"/>	Yes, I Agree <input type="checkbox"/>	No, do not share my information <input type="checkbox"/>
2.	<input type="text"/>	<input type="text"/>	Yes, I Agree <input type="checkbox"/>	No, do not share my information <input type="checkbox"/>
3.	<input type="text"/>	<input type="text"/>	Yes, I Agree <input type="checkbox"/>	No, do not share my information <input type="checkbox"/>
4.	<input type="text"/>	<input type="text"/>	Yes, I Agree <input type="checkbox"/>	No, do not share my information <input type="checkbox"/>
5.	<input type="text"/>	<input type="text"/>	Yes, I Agree <input type="checkbox"/>	No, do not share my information <input type="checkbox"/>
6.	<input type="text"/>	<input type="text"/>	Yes, I Agree <input type="checkbox"/>	No, do not share my information <input type="checkbox"/>
7.	<input type="text"/>	<input type="text"/>	Yes, I Agree <input type="checkbox"/>	No, do not share my information <input type="checkbox"/>
8.	<input type="text"/>	<input type="text"/>	Yes, I Agree <input type="checkbox"/>	No, do not share my information <input type="checkbox"/>
9.	<input type="text"/>	<input type="text"/>	Yes, I Agree <input type="checkbox"/>	No, do not share my information <input type="checkbox"/>
10.	<input type="text"/>	<input type="text"/>	Yes, I Agree <input type="checkbox"/>	No, do not share my information <input type="checkbox"/>
11.	<input type="text"/>	<input type="text"/>	Yes, I Agree <input type="checkbox"/>	No, do not share my information <input type="checkbox"/>
12.	<input type="text"/>	<input type="text"/>	Yes, I Agree <input type="checkbox"/>	No, do not share my information <input type="checkbox"/>
13.	<input type="text"/>	<input type="text"/>	Yes, I Agree <input type="checkbox"/>	No, do not share my information <input type="checkbox"/>
14.	<input type="text"/>	<input type="text"/>	Yes, I Agree <input type="checkbox"/>	No, do not share my information <input type="checkbox"/>
15.	<input type="text"/>	<input type="text"/>	Yes, I Agree <input type="checkbox"/>	No, do not share my information <input type="checkbox"/>

TURN PAGE TO ENTER MORE LEARNERS OR COPY THIS PAGE

* There is no limit to the total learners entered per grade/school



Test your knowledge
Your subjects, your choice

2026

Toets jou kennis
Jou vakke, jou keuse

National High School

OLYMPIAD

Gr 9 10 11 12

Nasionale Hoërskool Olimpiade

Subjects:
EMS
ACCOUNTING
BUSINESS STUDIES
ECONOMICS
UJ FIMO Olympiad

Enter for 1 or 2 or all 4 subjects!

ENTRY CLOSING DATES 2026:

26 February 2026 (Early Bird)
22 April (Final deadline)

Vakke:
EBW
REKENINGKUNDE
BESIGHEIDSTUDIES
EKONOMIE
UJ FIMO Olimpiade

Skryf in vir 1 of 2 of al 4 vakke!

Grade 10 11 12

First Round: 6 May | Second Round: 29 July

Grade 9 | One round: 29 July

Win your share of over R 100 000,00 in Prizes!
Cash prizes, exciting gifts and valuable bursaries

Olympiad participants receive certificates

Download your free study guides from www.proverto.co.za

PROVERTO
Educational Publishers • Opvoedkundige Uitgewers

Olympiad Organiser

Contact Us: 011 954 1222

email: olympiads@proverto.co.za

Whats App: 082 853 5030

Download ENTRY FORMS from

www.proverto.co.za

or email your request to receive an entry form to:

olympiads@proverto.co.za

Olympiad Entry Fees 2026: Grade 10 11 12

*TOTAL COST for all subjects, both rounds per year
R 100 per learner (Early Bird deadline 26 Feb)
R 120 per learner (Final Deadline 22 April)

Olympiad Entry Fees 2026: Grade 9

R 60-00 per learner (Early Bird deadline 26 Feb)
R 80-00 per learner (Final Deadline 26 June)

DOWNLOAD YOUR FREE STUDY GUIDES FROM WWW.PROVERTO.CO.ZA



DEPARTMENT OF
FINANCE AND INVESTMENT
MANAGEMENT